

EXPRESSION OF INTEREST & PARTICIPANT'S SURVEY



This form gathers information to help us **select a diverse and motivated group of participants for the upcoming W2W Regional Collaboration Design Thinking Workshop on creating Circular Communities.**

Your responses will help ensure balanced representation across sectors, geographies, and perspectives, in line with our Waste2Worth (W2W) project's Diversity, Equity & Inclusion (DEI) strategy.

1. Personal Information

- Organisation / Institution:
- Role / Position:
- Country / Region:
- Email address:
- Phone Number:
- Preferred pronouns (optional):

2. About Your Work & Organization

1. Briefly describe your organization's main activities and its connection to the food system (e.g., production, education, policy, research, retail, community action):
2. What is your current role or contribution within this organization?
3. Please indicate your sector:

- ☐ SME / Business
- ☐ Vocational Education & Training (VET) / Academia
- ☐ NGO / Civil Society
- ☐ Public Sector / Policy
- ☐ Community / Grassroots
- ☐ Other: _____

3. Familiarity with Circular Economy Concepts

A. How familiar are you with circular economy and food waste reduction principles?

- ☐ Very familiar – I have implemented or taught circular economy practices.
- ☐ Moderately familiar – I have attended related training or projects.
- ☐ Slightly familiar – I am aware of the concepts but have not applied them yet.
- ☐ Not familiar – I am new to these topics but eager to learn.

- B. Have you or your organisation previously participated in any circular economy or food waste initiatives?

Yes / No + short description:

4. Challenges & Goals (Short Text responses)

- A. What key challenges related to food waste or resource circularity are you currently facing in your organisation or community?
- B. What specific outcomes or skills do you hope to gain from this workshop?
- C. How do you plan to apply what you learn in your organisation or community?

5. Learning Style & Participation

- A. What is your preferred way of learning? (Select all that apply)
- ☐ Hands-on, practical exercises
 - ☐ Group discussion and exchange
 - ☐ Visual tools and diagrams
 - ☐ Reading and self-reflection
 - ☐ Online learning and digital materials
 - ☐ Other: _____
- B. Are you willing to engage actively in co-design, teamwork, and follow-up actions?
- ☐ Yes
 - ☐ Maybe – I would need more information
 - ☐ No
- C. Are you available to attend the full workshop duration and participate in post-workshop follow-up activities?
- ☐ Yes, definitely
 - ☐ Possibly (please explain any constraints): _____

6. Diversity & Inclusion (Optional Section)

- A. Please indicate if you have any accessibility needs (e.g., mobility, sensory, digital access, language support):

- B. To support diversity monitoring, you may (optionally) share:
- Age range: ☐ <25 ☐ 25–40 ☐ 41–60 ☐ 60+
- Gender identity: ☐ Female ☐ Male ☐ Non-binary ☐ Prefer not to say
- Background / Sector diversity indicators (optional): e.g., rural, indigenous, underrepresented community

7. Commitment & Motivation

- A. Why would you like to participate in this workshop?
- B. What unique perspective, skill, or experience would you bring to the discussion?
- C. Would you be willing to share your insights and outcomes publicly (e.g., in W2W dissemination materials)?
- ☐ Yes
- ☐ No
- ☐ Maybe (with approval)

8. Declaration

- ☐ I confirm that the information provided is accurate and that I am willing to participate actively in the W2W Regional Collaboration Design Thinking Workshop, in alignment with its goals and DEI values.

Signature / Name:

Date:

Selection Criteria (Facilitators' Reference)

The selection process will aim to ensure:

- Sectoral & Thematic Balance: Inclusion of actors from different target groups (TGs).
- Geographic Relevance: Representation from key regional contexts.
- Commitment: Willingness to attend full workshop duration and engage in follow-up.
- Experience & Motivation: Demonstrated interest or experience in circular economy.
- DEI Balance: Gender, age, and background diversity, avoiding bias and ensuring accessibility.